

News Release

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WORLDDENVER RECEIVES STEVENS INITIATIVE FUNDING FOR PROGRAM TO VIRTUALLY CONNECT YOUNG PEOPLE AROUND THE WORLD

Grantees will bring together thousands of young people from the United States and the Middle East and North Africa for an exciting opportunity to engage with global peers through virtual exchange.

Washington, DC, April 7, 2021 — Today, the Stevens Initiative <u>announced</u> its support of the World Affairs Challenge Virtual Exchange, implemented by WorldDenver. WorldDenver is one of 19 grantees to be named a 2021 Stevens Initiative grantee.

"People-to-people exchanges are critical to advancing global peace and understanding," said Matthew Lussenhop, Acting Assistant Secretary of State for the Bureau of Educational and Cultural Affairs. "Through early adoption of virtual exchanges, the Stevens Initiative has elevated technology to foster collaboration between students in the United States and counterparts in the Middle East and North Africa."

In addition to developing relationships with their peers abroad, virtual exchange allows young people to build empathy, develop leadership skills, and learn about new topics. While participants have different experiences depending on their virtual exchange program, all are impacted in ways both big and small, including changes in career trajectory, a new interest in different cultures, lifelong friendships, and more.

Supported by the Stevens Initiative, WorldDenver's <u>World Affairs Challenge Virtual Exchange</u> serves youth ages 14-17 in the state of Colorado and the Middle East/North Africa region through an online, mobile-accessible exchange in which bi-national student teams of six to ten participants learn and practice leadership development, cross-cultural communication, and project management. Participant teams address a problem in their

communities connected to the UN Sustainable Development Goals and create a solution to present in video format. Students are also encouraged to connect with their group and other exchange participants through asynchronous messaging channels and personal social media.

"When young people can turn their ideas into real action, especially while working cross-culturally, it is immensely powerful and transformative, setting them on a path toward meaningful global citizenship and community involvement," said WorldDenver Executive Director John Krieger. "We are excited to work with our local and international partners to connect students in Colorado with students in Iraq, Israel, and Morocco to devise and implement solutions to local challenges with global implications."

With these new grantees, the Stevens Initiative has funded 83 grants. Through these programs, the Stevens Initiative will expand its reach to nearly 75,000 young people in 17 MENA countries and the Palestinian Territories, and in 47 U.S. states, Puerto Rico, one tribal community, the U.S. Virgin Islands, and Washington, D.C.

Other grants include:

- AURAK's Acknowledge Challenge Transform (ACT): Developing Empathetic Leadership
 prepares college-aged youth in the United States and Middle East with the knowledge and skills
 required to acknowledge and challenge various forms of biases through empathy.
- AMIDEAST's Qisasna facilitates cross-cultural exchange between American and Yemeni students
 by providing participants with the skills needed to produce podcasts that focus on discussions of
 global issues, perceptions of both cultures, career opportunities for young people, and community
 service.
- Culturingua's Global Social Entrepreneurship Journey joins high school students in San Antonio,
 Texas, and in Benghazi, Libya, to develop a social enterprise idea that solves a United Nations
 Sustainable Development Goal.
- Empatico's Coding with Empathy Challenge, developed in partnership with Code.org, brings together middle school students from the United States and Egypt to collaborate on a series of empathy-building computer science and virtual exchange experiences.
- Enactus Morocco and Enactus US's Entrepreneurial Exchange helps university students and young adults gain entrepreneurship fundamentals through a virtual course that culminates in ten cross-country, cross-culture teams competing in a project pitch competition.
- Engineering World Health's Virtual Engineering Innovation & Cultural Exchange fosters an international collaboration between participants living in the United States, Lebanon, and Jordan with a focus on science, technology, math, and engineering (STEM).
- Florida International University's Tabadul: Creating Language-Learning Community Through Virtual Reality brings together college-aged youth in the United States and in the Middle East and North Africa for language-learning and community building through virtual reality.
- Games for Change's Game Exchange is a virtual exchange program for teens in the United States, Bahrain, Israel, and the United Arab Emirates in which teens from the four countries join in creative dialogue and collaboration based on a shared interest in video games and game design.
- Global Ties U.S.'s MENA-USA Empowering Resilient Girls Exchange (MERGE) brings
 together girls ages 15-19 from the United States and MENA region in a supportive virtual space to
 learn about their own mental health, develop emotional resilience skills, and share this
 knowledge with their communities.

- Hashemite University's Research, Education, and Advocacy for Community Health (REACH)
 brings together college-aged youth in the United States and in the Middle East for online, face-toface learning experiences.
- The Institute of International Education's Harnessing Innovation through Virtual Exchange for Enhanced Results (HIVER) program develops intercultural communication and problem-solving skills among diverse students at participating U.S. and MENA universities.
- The International Foundation for Training and Development and the Onslow County School District's Youth for Sustainable Development Goals Virtual Exchange Program brings together and engages high school aged students, grades 9-12, to learn about the UN Sustainable Development Goals (SDG), why they are important, and what these goals represent for students and their community.
- LaGuardia Community College's Global Scholars Achieving Career Success (GSACS) is a
 collaborative multi-campus program that foregrounds UN Sustainable Development
 Goals (SDGs) and career readiness competencies in class-to-class virtual exchanges between
 students from the City University of New York and universities in the Middle East and North
 Africa.
- PATHWAYS Institute for Negotiation Education's Game Changers in
 Education brings together undergraduate education students from the United States
 and Israel for real-time interactive joint learning and facilitated online exchange focused
 on developing and applying creative negotiation skills.
- Seattle University School of Law's Transitional Justice Legal Exchange brings together Moroccan and American law students for a class on transitional justice and human rights co-taught by professors from one Moroccan and one American institution.
- Soliya's Global Circles are short online dialogue opportunities, bringing together young people from various backgrounds and nationalities for a face-to-face exchange around compelling global issues that matter to youth today.
- SUNY Upstate Medical University's Bridging Cultures to Defeat COVID-19 is a virtual health sciences education program that brings together American, Middle Eastern, and North African clinical and scientific trainees for collaborative scientific and medical education and for unique professional development and cultural exchange opportunities.
- The New York Academy of Sciences' Junior Academy is a virtual exchange program bringing
 together a passionate community of problem solvers made up of talented students, STEM experts,
 and organizations around the world dedicated to designing innovative solutions to global
 challenges.

"In our interconnected and diverse world, virtual exchange is a necessary tool that gives young people an appreciation for the world around them. The Stevens Initiative is proud to support these programs at a time when shared understanding and experiences among our next generation of leaders are more important than ever," said Christine Shiau, Managing Director, the Stevens Initiative at the Aspen Institute.

The Stevens Initiative is an international effort to build global competence and career readiness skills for young people in the United States and the Middle East and North Africa by growing and enhancing the field of virtual exchange. Created in 2015 as a lasting tribute to Ambassador J. Christopher Stevens, the Initiative is committed to helping to expand the virtual exchange field through three pillars of work: investing in promising programs, sharing knowledge and resources, and advocating for virtual exchange adoption.

WorldDenver is a nonprofit community organization that promotes a greater understanding of international affairs and cultures throughout the Denver Metro, creating and implementing unique programs that connect Coloradans with experts, leaders, and ideas from all over the world. Each year, WorldDenver brings about 600 international visitors from 120+ countries to Denver in collaboration with the U.S. Department of State and hosts about 30 community engagement events, featuring distinguished experts on current global issues, as well as Colorado's largest celebration of International Women's Day.

The World Affairs Challenge Virtual Exchange is supported by the Stevens Initiative, which is sponsored by the U.S. Department of State, with funding provided by the U.S. Government, and is administered by the Aspen Institute. The Stevens Initiative is also supported by the Bezos Family Foundation and the governments of Morocco and the United Arab Emirates.

More Information

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) builds relations between the people of the United States and the people of other countries through academic, cultural, sports, professional and private exchanges, as well as public-private partnerships and mentoring programs. These exchange programs improve foreign relations and strengthen the national security of the United States, support U.S. international leadership, and provide a broad range of domestic benefits by helping break down barriers that often divide us. Visit eca.state.gov.

The Aspen Institute is a global nonprofit organization committed to realizing a free, just, and equitable society. Founded in 1949, the Institute drives change through dialogue, leadership, and action to help solve the most important challenges facing the United States and the world. Headquartered in Washington, DC, the Institute has a campus in Aspen, Colorado, and an international network of partners. For more information, visit www.aspeninstitute.org.

The Bezos Family Foundation supports rigorous, inspired learning environments for young people, from birth through high school, to put their education into action. Through investments in research, public awareness, systems building and programs, the foundation works to elevate the field of education and improve life outcomes for all children.

The Kingdom of Morocco has held a longstanding commitment to the promotion of peace, mutual understanding and respect across all fora. In line with this commitment, the Government of the Kingdom of Morocco is a strong supporter of the Stevens Initiative and is proud to be included in its programs, which foster opportunities for cross-cultural exchanges between youth.

The Embassy of the United Arab Emirates (UAE) in Washington, D.C. is committed to promoting and increasing cross-cultural understanding and educational exchanges. In line with the UAE Government's values, the Embassy supports educational programming at schools and universities across the U.S. The Embassy works with U.S. institutions to

provide unique opportunities for peer-to-peer exchanges and help broaden student's horizons.













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