Community Engagement Video Guide

Learn how this WAC team from Shree Swaminarayan Academy in Mombasa, Kenya used research and community engagement to build an effective, collaborative project! Their project design shows the several levels at which they **observed** their chosen issue in the community, **interviewed** both community leaders and residents for their input, and **collaborated** throughout the process with those community members to ensure a sustainable project.

This worksheet is meant to act as a guide while you watch this team's video linked on the Step 2: Research page of the curriculum - please make sure to follow along with the video!

Study: In the video at minutes 0:21 - 0:49, the students outline their research. They noted evidence of the problem, mentioning the tools they used and showing photo evidence, and then they decided to visit the area to collect their own data.

Observe: From 0:50 - 1:06 in the video, the student team shared that they actually went to the location they are focusing on (Tudor Moroto in Mombasa). *How do they describe their observations and what did they notice?*

SDG connection: From 2:10 - 2:50 students summarize the problem, the basic idea of their solution , and how it relates to their chosen SDG - note that although they can state their ideas succinctly, a lot of research and data collection happened to arrive at this point! *Which SDG(s) are the students using to frame their global issue?*

Community outreach: This team actually reached out to consult with the governor of Mombasa, and they shared their experience from 2:50 - 3:30. *Who in your community holds positions of power? Will you need to gain approval or speak to those individuals in order for your project to become a reality?*

Community interview: Portrayed in minutes 3:30 - 4:30, students met in person with community members to ask their perspectives on the issue - this was an important step so that the team could understand what kind of solution community members would support and contribute to. *How will you seek input from community members? If talking with them directly isn't possible, how will you incorporate their perspectives into your project idea?*

Collaboration: This team outlines the collaboration with community members (including the deputy governors) on project design during minutes 4:30 - 4:48.

Community engagement: 6:03 - 6:12 Coordination with the village elder's office was critical to identify the locations for their waste bins and to ensure that the neighborhood could easily access them (minutes 6:03 - 6:12).

S.M.A.R.T. Solution:: From 6:27 - 7:13, students outline how they handed the project back to the community (with whom they already collaborated on the design!) to ensure the project is sustainable + realistic and that people living in the area stay invested in the shared goal. *Have you considered how your project will outlast your WAC participation? How have you considered the sustainability of your idea?*